

**QUARTERLY
FAMILY EVENTS**

Information about upcoming meetings and events will be shared by school messenger, the school website, and flyers.

Event Title	Date & Time	Location
SPP Meetings	TBD	Virtual
Annual Title I meeting	9/14/21	Virtual
Family Engagement Workshops/ Events	November January March May	Virtual

Accessibility Support for Families

The following school level supports may be available to families for participation in meetings and events:

- ❖ Childcare and transportation to attend family engagement events.
- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan
- ❖ Accommodations to support families with disabilities and migratory families.
- ❖ ESOL Welcome Center (443-809-6752)
 - https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center

SCHOOL PLAN IMPLEMENTATION

SHARED DECISION MAKING

All families will be invited to:

- ❖ Attend our annual Title I meeting to learn about Title I and family engagement and complete our survey to provide input on:
 - the *Family Engagement plan and home-school compact*
 - Title I Budget for Family Engagement
- ❖ Invited to participate in our family engagement workshops and offer feedback via surveys regarding topics that would be most beneficial to student’s educational needs.
- ❖ Offer comments and/or express concerns about the SPP.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 3:45 p.m.

The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

**2021-2022 TITLE I
FAMILY ENGAGEMENT PLAN AND
HOME-SCHOOL COMPACT
MARS ESTATES ELEMENTARY**



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SCHOOLWIDE FOCUS

School Progress Plan

ACADEMIC GOALS AND ACTION STEPS

Goals	Action Steps
Reading/Language Arts All students will achieve mathematics proficiency as indicated by the MCAP assessment.	-Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
Mathematics All students will achieve mathematics proficiency as indicated by the MCAP assessment.	-Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
Culture Action Step Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.	

AT HOME

Families will:

- ❖ Support literacy and foundational reading skills by requiring students to read for twenty minutes each night
- ❖ Provide opportunities for students to use manipulatives and draw pictures to solve math problems
- ❖ Engage in community circles to discuss their school day
- ❖ Engage in justice circles to solve problems
- ❖ Practice using new vocabulary including virtue language while conversing at home
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Engage in hands-on phonics and word work activities daily.
- ❖ Use manipulatives and pictorial models to demonstrate conceptual understanding of mathematics.
- ❖ Solve problems peacefully by engaging in restorative circles, using virtue language, and promote kindness.
- ❖ Ask for help from teachers when having trouble with schoolwork or peers.

AT SCHOOL

The school will:

- ❖ Treat students, parents, and family members with respect. Honor and uplift our cultural differences.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide times to conference with families regarding student progress.
- ❖ Provide volunteer opportunities.
- ❖ Provide Right to Know Letter